

What Can You Do About Land Pollution?

To save our environment and stop the increase of land pollution we must be motivated to consider the inheritors of the Earth, our descendants. What will our children's children have to deal with if we do not make an attempt to control toxins now? A people-idea-exchanging, eco-friendly website, *Saving Our Environment*, suggests these tips:

Domestic or human waste - Instead of dumping human waste into designated landfills, much of our waste can be recycled or incinerated to lessen pollutants. State and federal governments need to design, enforce, and control the best ways to deal with domestic waste.



Agricultural waste - Plant-based insecticides should be used by farmers and with more affordable pricing. If a farmer has a choice of a cheaper insecticide that is not good for the land compared to a more expensive eco-friendly product, which one do you think they will choose? Governments and manufacturers of harmful insecticides need to be more proactive in developing affordable pesticides.

Industrial Waste - This type of waste comes from mining and mining pools where predetermined holes are used to dump mining waste. Mining and other industrial wastes will contaminate the soil over a period and, again, rules and regulations on how to deal with mining and industrial waste should be addressed and enforced.

Conservation - To deal with the human element of waste, communities must join to reduce waste, recycle waste or reuse waste. Recycling the waste from our homes is as easy as designating containers for plastics, glass, metals, and paper. Once these types of wastes are mixed, it is hard to recycle them. For example, you can turn food waste into compost for gardening and farming. Glass, plastics, and metals can be returned and recycled at the manufacturer level; however if they cannot receive the recycled materials in a single form, the effort fails.

Clase Nº 14- Texto de Lectura: ***What can you do about land pollution?***

ACTIVIDADES

A- Aproximación al texto y lectura general

1. Observa la organización general del texto e imagen
2. Lee el título.
3. Observa tipografía, palabras transparentes y conocidas, números.
4. Después de una relectura, ¿puedes predecir en términos generales el contenido del texto?
5. ¿Puedes decir de qué tipo de texto se trata?

B- Revisión gramatical

1. Resalta en el texto todos los verbos modales con sus verbos principales y cópialos en el siguiente cuadro. Traduce al español la frase verbal extraída.

Frase verbal con verbo modal en <i>voz activa</i>	Traducción al español	Frase verbal con verbo modal en <i>voz pasiva</i>	Traducción al español

C- Lecto-Comprensión

Responde las preguntas o realiza las actividades a continuación con la información que brinda el texto de lectura

- 1- ¿Cuál es el grado de relevancia de “nuestros descendientes” con respecto al tema del texto? Explica.
- 2- ¿Qué es *Saving Our Environment*?
- 3- ¿Qué forma de eliminación de los desechos humanos o doméstico propone el texto? ¿Por qué? ¿Qué es necesario que hagan los gobiernos provinciales y nacionales al respecto?
- 4- Traduce el texto desde “Agricultural waste...” hasta el final.